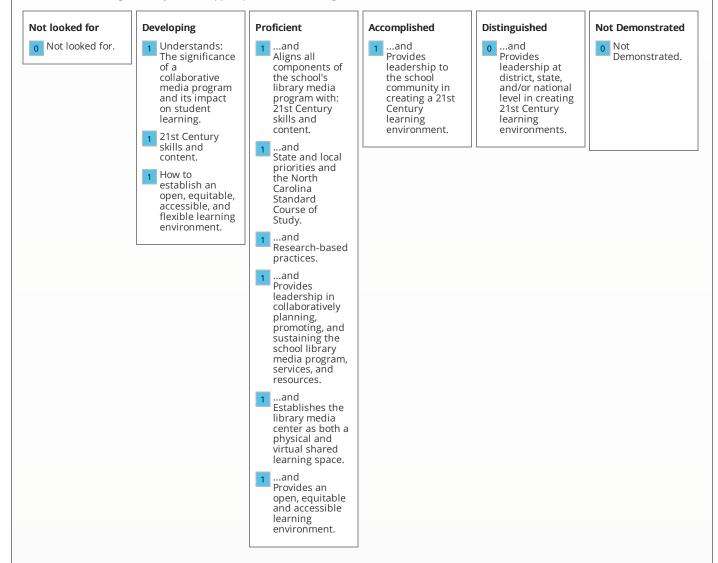
for Dextre, Linda Louise

Men	nu By	Created Date	Activity
	Michael Austin West	12/11/2019 at 1:45 PM	Formal/Informal Observation #2

Standard I. School library media coordinators demonstrate leadership.

Element Ia. School library media coordinators lead in the school library media center and media program to support student success.

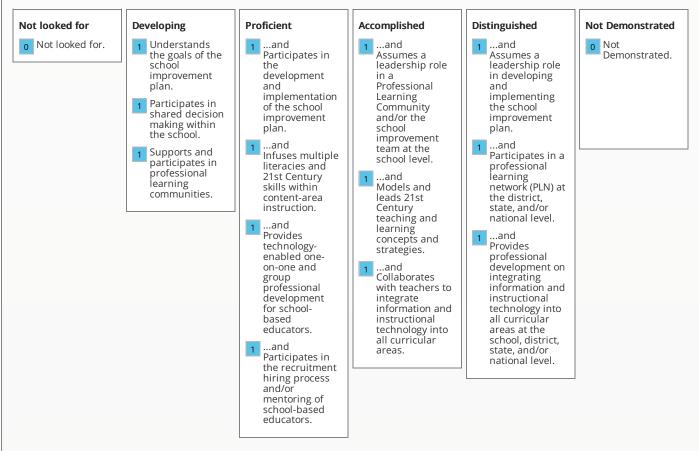
School library media coordinators provide leadership for the school library media program. They share responsibility for the progress of all students to ensure that they graduate from high school, are globally competitive for work and postsecondary education and are prepared for life in the 21st Century. They collaboratively create, align, and implement a program informed by state and national guidelines and research-based best practices. They transform the library media center into a 21st Century learning environment (both virtual and physical) and a shared space for knowledge construction, collaboration and inquiry-based learning, and they assist teachers with similar transformations. They coordinate the activities and training of library media support personnel including volunteers.



Element Ib. School library media coordinators lead in their schools.

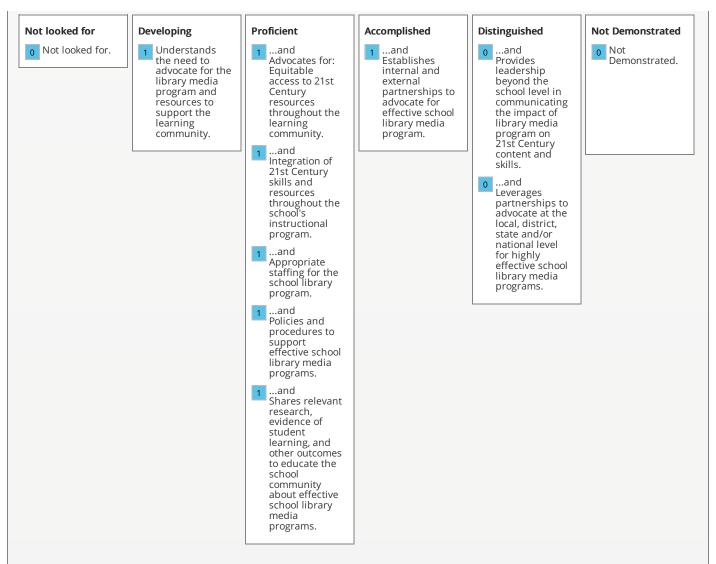
School library media coordinators work collaboratively with school personnel to create a professional learning community. They analyze data to develop goals and strategies in the school improvement plan that enhance student learning. They provide input in determining the school budget and in the selection and provision of professional development that meets the needs of the students, the staff, and their own professional growth. They participate in the hiring process and collaborate with their colleagues to support teachers in the improvement of the effectiveness of their departments or grade levels. They establish positive working relationships and communicate with other educators to identify and select resources for curriculum support. They also partner with teachers to design instruction that seamlessly integrates 21st

Century skills, information fluency, and digital literacy across the curriculum.



Element Ic. School library media coordinators advocate for effective media programs.

School library media coordinators are proactive in communicating the vision, requirements and impact of an effective 21st Century library media program to key stakeholders using relevant research, evidence of student learning, and other outcomes. They advocate for information fluency, inquiry-based learning, curriculum fidelity, creativity, planning, innovation and reading for enjoyment and lifelong learning to ensure that all students have access to proper learning resources and are prepared for the future.



Element Id. School library media coordinators demonstrate high ethical standards.

School library media coordinators demonstrate ethical principles including honesty, integrity, fair treatment, and respect for others. They uphold the Code of Ethics for North Carolina Educators (effective June 1, 1997) and the Standards for Professional Conduct adopted April 1, 1998.

Not looked for	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
0 Not looked for.	 Models ethical behavior as outlined in the Code of Ethics for NC Educators and the Standards for Professional Conduct. Models best practices in copyright, ethical access and use of resources, intellectual property, and digital citizenship. 	1and Educates students, teachers, and other members of the school community to use best practices in copyright, ethical access and use of resources, intellectual property, and digital citizenship.	1and Partners with other libraries and community organizations to promote the use of best practices in copyright, ethical access and use of resources, intellectual property, and digital citizenship.	 and Participates in state and/or national conversations regarding ethical access and use of resources, intellectual property, and digital citizenship. 	• Not Demonstrated.

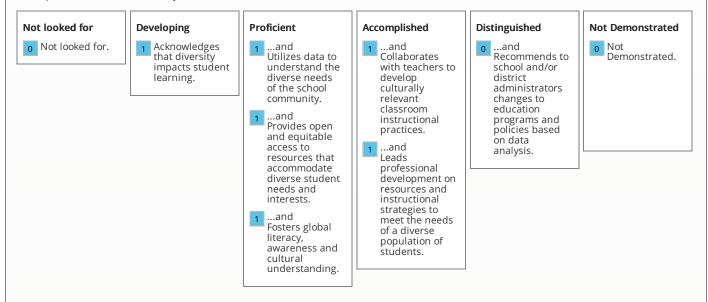
Comments

West, Michael Austin: Mrs. Dextre is a leader at Wendell Middle School and beyond. She is a member of the WMS SIP team, the chair of the WMS MTAC Committee, the Robotics Team advisor, the News Team advisor, she leads the student Library leaders, stage crew, and works closely with our theatre arts department in the behind-the-scenes work in the lighting and sound. Mrs. Dextre additionally presents at county and state-wide conferences including WCPSS Convergence, a district conference focused on media and technology leadership in our district.

Standard II. School library media coordinators build a learning environment that meets the instructional needs of a diverse population of students.

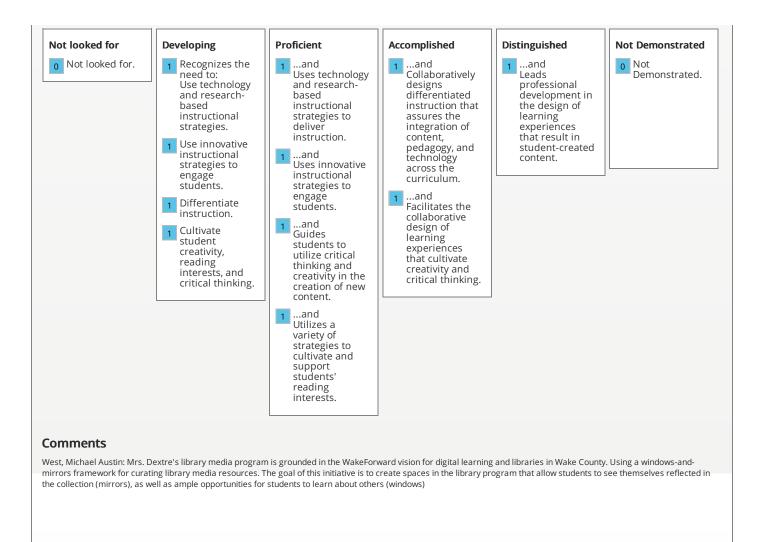
Element IIa. School library media coordinators establish a learning environment that facilitates access to resources and addresses the learning needs of all members of the school community.

School library media coordinators create a welcoming and accessible physical space that facilitates active learning, promotes participation and collaboration and teamwork, and provides flexibility to accommodate multiple learning styles, 21st Century skills, and reading enjoyment. School library media coordinators incorporate a global view and multiculturalism in library services, programming, and collection development to meet the personal interests and learning needs of a diverse student population. They develop and implement strategies to remove barriers to open and equitable access to the library media center and its resources.



Element IIb. School library media coordinators provide appropriate resources, services, and instruction for learners at all stages of development.

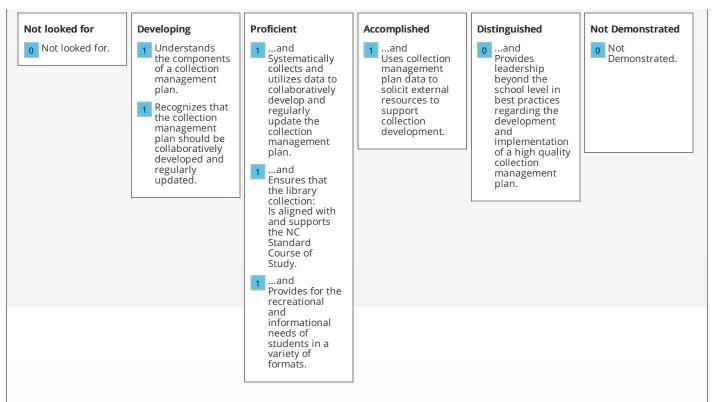
School library media coordinators model and promote the seamless integration of content, pedagogy, and technology to meet diverse student needs. They incorporate universal design to facilitate equitable access to information and resources for learning. They encourage the cultivation of creativity, reading interests, and critical thinking across multiple years of students' school careers.



Standard III. School library media coordinators implement a comprehensive 21st Century library media program.

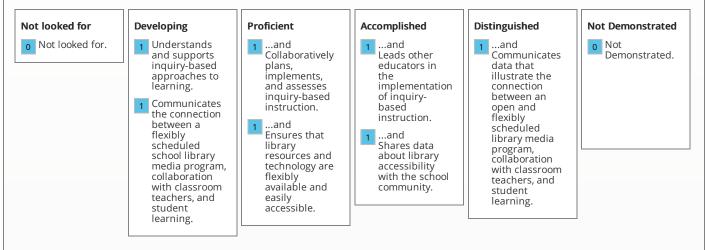
Element IIIa. School library media coordinators develop a library collection that supports 21st Century teaching and learning.

School library media coordinators develop an appropriate and high quality library media collection that facilitates 21st Century teaching and learning. They use collection mapping and other collection analysis tools to ensure that the collection is dynamic, learner-centered, supports the North Carolina Standard Course of Study, and meets the unique needs of the school and its learners.



Element IIIb. School library media coordinators serve, promote and facilitate inquiry-based instruction and the effective use of information and technology.

School library media coordinators make their skills and expertise as well as the learning space and resources of the library media center flexibly available and easily accessible to all members of the school community. They help learners become discerning and effective users of information and ideas, and they promote the seamless integration of curriculum, pedagogy and technology to meet curricular goals. They encourage teachers and students to apply an inquiry-based approach to learning and actively support instructional practices that promote creativity and critical thinking.



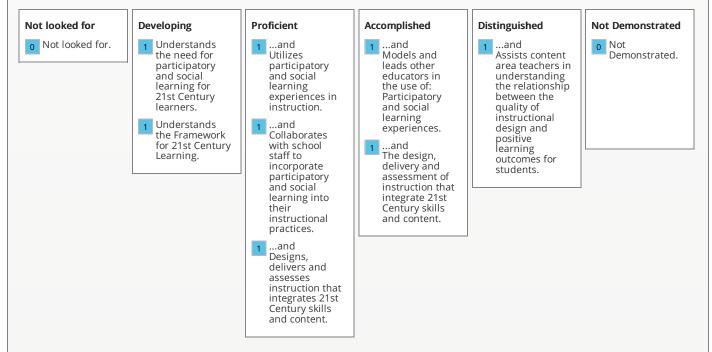
Comments

West, Michael Austin: During today's observation, Ms. Dextre's students had just returned with her Newsflash Students on a field trip to Canesvision in Raleigh. The students spent the afternoon in the library, each with a well-defined role, curating the content they had captured on their field trip. Their goal during this time was to utilize the 4Cs (cooperation, collaboration, creativity, and critical thinking) in order to create a common final-product: the weekly video news segment that will be broadcasted on Monday to the entire school.

Standard IV. School library media coordinators demonstrate knowledge of learners and learning and promote effective instructional practices.

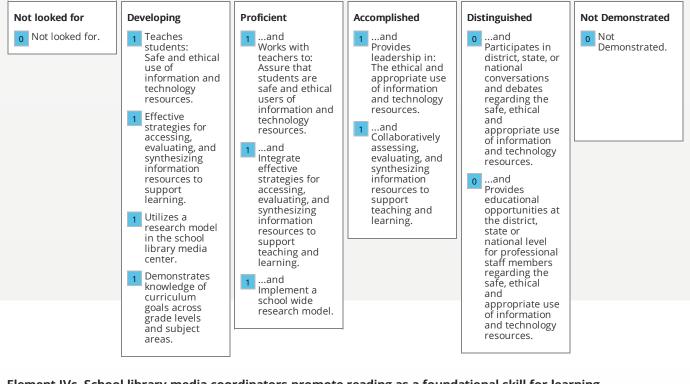
Element IVa. School library media coordinators use effective pedagogy to infuse content-area curricula with 21st Century skills.

School library media coordinators integrate 21st Century skills in instructional design, delivery, and assessment to meet curriculum objectives and produce positive learning outcomes for students. They promote best instructional practices and curriculum fidelity through collaboration and support to educators. They model and facilitate access to current information and technology tools and participatory and social learning.



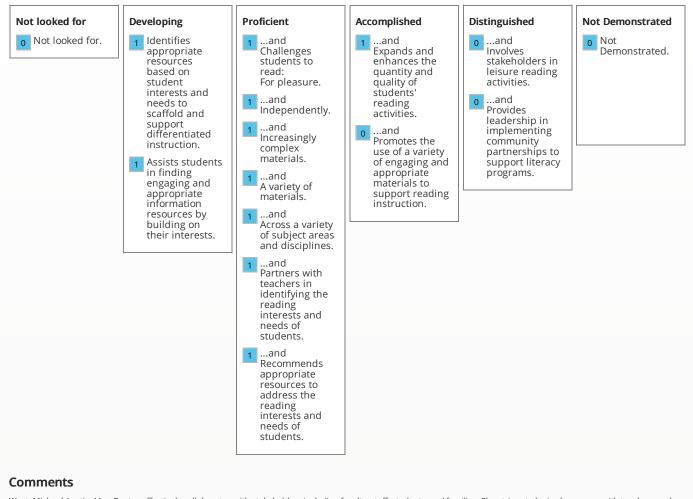
Element IVb. School library media coordinators know the content appropriate to their teaching specialty.

School library media coordinators model, promote, and support other educators in the effective use of information resources, best practices in research, multiple literacies, digital safety, and the ethical use of information and technology resources. They collaboratively develop and utilize research-based pedagogical strategies to make the curriculum rigorous and relevant for all students and provide a balanced curriculum that enhances literacy skills. They apply the content standards for students developed by their professional organizations. School library media coordinators collaboratively design, use, and communicate innovative outcome measures to identify evidence of student learning using 21st Century skills across all curriculum areas.



Element IVc. School library media coordinators promote reading as a foundational skill for learning. School library media coordinators champion reading for information, pleasure and lifelong learning. They build relationships with students to discover reading interests and assist in finding engaging and appropriate materials to encourage a love of reading. They partner with teachers in

identifying the reading interests and needs of students and recommending appropriate resources.

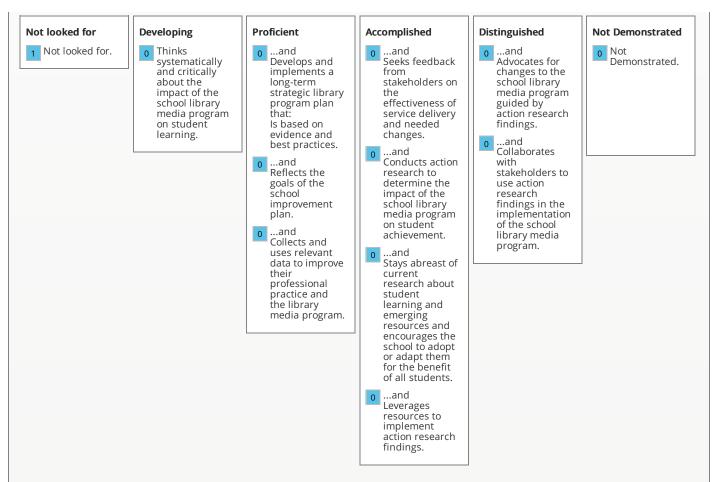


West, Michael Austin: Mrs. Dextre effectively collaborates with stakeholders including faculty, staff, students, and families. She strives to be in classrooms with teachers and students and helping to integrate 21st century practices leveraging the resources of the library media program. She works with the MTAC committee in particular to develop a culture of reading throughout Wendell Middle School.

Standard V. School library media coordinators reflect on their practice.

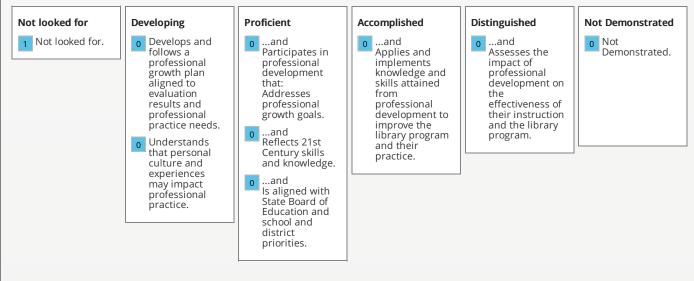
Element Va. School library media coordinators analyze student learning.

School library media coordinators use formative and summative assessments to collect data about student learning in the library media center and its impact on student achievement. They use multiple sources and types of data to improve their professional practice.



Element Vb. School library media coordinators link professional growth to their professional goals.

School library media coordinators actively seek ongoing professional development to improve their practice and the effectiveness of the library media program.



Element Vc. School library media coordinators function effectively in a complex, dynamic environment.

School library media coordinators adapt to a rapidly changing information and technology environment. They thrive in an increasingly digital information landscape and continuously adapt their professional practice based on research and student data to support school goals.

